

Definitions of Opportunities

DEFINITION	COMMITMENT	EMPLOYEE TO STUDENT RATIO
1. Informational & Mock Interviewing – Share information and insights with students about your industry, your career and the world of work; provide opportunities for students to practice interviewing skills and receive valuable feedback.	15 minutes to 1 hour	1:1
2. Career Fair - Participate in a career event where students and their parents can meet with company employees to learn about career opportunities and learn about skills and training required for your organization or industry.	A few hours, once a year	1:25 or 30
3. Work Place Tour - Host a visit to your work site where students or educators can talk to employees and observe or experience operations, taking valuable lessons back to the classroom.	1.5 - 3 hours	1:10 or 15
4. Career Speaker - Visit students to talk about your business, industry and/or career field.	1 - 2 hours	1:25 to 35
5. Job Shadowing - Provide structured experiences where students follow employees for either a few hours or a full day, to learn about a particular job or industry.	4 hours to full day at job site.	1:1 to 3
6. Consultation on Curriculum and Standards - Work with educators to link academic and workplace knowledge and skills by sharing business practices; provide guidance and data to support high academic standards, based on requirements of the workplace.	Varies with complexity of work site. Averages 4 hours yearly	1:1 to 3
7. Classroom Projects – Assist teachers in planning, managing, and/or assessing student projects that tie curriculum to real world problems.	Varies with project. Averages 4 - 6 hours per semester	1:1 to 3
8. Industry-in-the-School/Guest Educator – Work alongside educators to share your knowledge and expertise, for either a few hours or on a more extended basis.	4 hours to a full day, as arranged	1:5 to 10
9 Teacher Job-Shadowing – Provide half- or full-day opportunities for educators to see first hand how your organization operates and what your industry requires of its employees, so that they can take this learning back to the classroom.	4 to 8 hours per teacher during Summer Months.	1:1
10. Community Service/Service-Learning - Provide opportunities for students to do short-term service projects for the betterment of your local community or provide structured long-term opportunities that link service and academic study.	Varies with project. Average 4 - 6 hours per semester	1:10 to 15
11. Field Study - Provide opportunities for students to conduct research or solve specific real problems in the workplace or community.	10 - 20 hours per semester	1:10 to 18

<p>12. Mentoring/Telementoring – Help students reach their full potential by advising, teaching skills and coaching, and by challenging them to perform well.</p>	<p>Minimum of School Year. 3 - 6 hours per month</p>	<p>1:1</p>
<p>13. School-Based Enterprise - Lend your expertise and/or resources to student-operated businesses.</p>	<p>Minimum one semester. 2 - 4 hours weekly</p>	<p>1:10 to 18</p>
<p>14. Teacher Externship – Provide opportunities to teachers to learn about industry by working for your company for weeks or months; educators complete workplace projects, and then take what they learned back to the classroom to enhance curriculum.</p>	<p>Two to Three Months during Summer Break</p>	<p>1:1</p>
<p>15. Internship - Provide experiences where students work for a specified time period learning about an industry or occupation by sampling a variety of tasks.</p>	<p>Minimum of one semester. 5 - 10 hours a week or full time for 4 - 6 weeks</p>	<p>1:1</p>
<p>16. Apprenticeship - Participate in a multi-year program that combines school- and work-based learning in a specific occupation that leads to post-secondary education, entry-level jobs or registered apprenticeship programs.</p>	<p>Minimum of one semester. 5 - 10 hours a week</p>	<p>1:1 to 3</p>