

## DIMENSIONS OF QUALITY PROJECT-BASED LEARNING

*Mark the point where the project is likely to fall along the following dimensions:*

<b>Group Size</b>		
Whole Class does Same project together	Class breaks into small teams, Each doing a project	Each individual in the class Does his/her own project
<b>Method for Arriving at Project Structures and Topics</b>		
Assigned by teacher	Negotiated between student & teacher within constraints	Negotiated between student & teacher without constraints
<b>Duration</b>		
Several days	Several weeks	Full semester or year
<b>Integration of Students</b>		
Involves one subject area	Integrates two subject areas	Integrates more than two subject areas

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